



HINDUSTAN
COLLEGE OF ARTS & SCIENCE



Affiliated to University of Madras / NAAC Reaccredited / 2(f) Status by UGC
Christian Minority Institution / A Unit of Hindustan Group of Institutions

Feedback Analysis Report on Curriculum

(Academic Session 2023-24)



Feedback Analysis From:

- **Student Feedback:** Students generally expressed satisfaction with the faculty's teaching methods and course content. However, some students suggested improvements in the clarity of communication and the availability of faculty for doubts and queries.
- **Faculty Feedback:** Faculty members highlighted the need for increased administrative support and professional development opportunities. They also expressed concerns about the increasing workload and stress levels.
- **Employer Feedback:** Employers generally expressed satisfaction with the employability skills of the college's graduates. However, they suggested that the curriculum could be further aligned with industry needs and that more emphasis could be placed on practical training and internships.
- **Alumni Feedback:** Alumni provided valuable insights into the long-term impact of the college's education. They highlighted the importance of soft skills, industry exposure, and continuous learning. Some alumni volunteered to help students for internship and placement.

Student Feedback 2023-24

Students Feedback Survey was conducted with the following questionnaire

	Questions	RATE				
		5	4	3	2	1
A1	How challenging was the syllabus offered by the program					
A2	The appropriateness of the sequence of the courses provided in the curriculum					
A3	The depth of the syllabus in relation to the competencies expected by industry / current global scenarios.					
A4	The sequence of the units / modules in the course.					
A5	The adequateness of the textbook and reference books mentioned for the course.					
A6	The syllabus content in terms of burden on you.(Hint : Rate High or less Burden)					
A7	The design of the courses in terms of extra learning or self-learning.					
A8	The flexibility in choosing the electives in relation to technology advancements.					
A9	According to enough number of Practical Subjects offered by the syllabus.					
A10	The composition of the courses in terms of Discipline core, discipline elective, soft skills, Non-Major Electives, Practical Subjects, Value Education, etc.,					
A11	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.					
A12	How well were the teachers able to communicate?					
A13	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.					

Based on the survey, the following inference is observed

Range	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	Rating
1	45	37	47	39	73	74	52	41	55	51	129	46	47	
2	49	66	58	58	94	78	65	73	83	66	104	60	55	
3	270	265	296	277	241	310	270	287	259	225	250	189	213	
4	264	288	250	267	212	216	232	255	257	238	177	238	237	
5	213	185	190	200	221	163	222	185	187	261	181	308	289	
Total	841	841	841	841	841	841	841	841	841	841	841	841	841	
Satisfied	89%	88%	88%	88%	80%	82%	86%	86%	84%	86%	72%	87%	88%	85%
Dissatisfied	11%	12%	12%	12%	20%	18%	14%	14%	16%	14%	28%	13%	12%	15%

Analysis of Student's Feedback on Curriculum:

The curriculum has been well-received by students, with 85% finding it highly effective. This positive feedback indicates that it successfully develops competence, technical skills, and fosters constructive learning. This suggests a well-designed curriculum that aligns with student needs and promotes a positive learning environment. While the majority of students are satisfied, it's important to consider the feedback of the remaining 15% to identify potential areas for improvement. Overall, the curriculum is a valuable tool for student learning and development.

FEEDBACK FROM TEACHERS

Teachers Feedback Survey was conducted with the following questionnaire:

		RATE				
		5	4	3	2	1
B1	The Structure of the curriculum framed for the entire program.					
B2	The appropriateness of the sequence of the course provided in the curriculum.					
B3	The depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.					
B4	The sequence of the units / modules in the course.					
B5	The distribution of the credits to the course.					
B6	The adequateness of the textbook and reference books mentioned for the course.					
B7	The potential of the students in understanding the course objectives.					
B8	The syllabus content in terms of burden on the students.					
B9	The experiment list in stimulating the interest of students in the subjects.					
B10	The contribution of the course in terms of Professional core area.					
B11	Suitability of syllabus for both slow and fast learners.					
B12	Weightage given to both Theory and practical					
B13	The course / syllabus has a good balance between Theory and Laboratory					

Based on the survey, the following inference is observed

Range	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	B13	Rating
1	0	1	0	0	1	0	3	3	3	0	2	3	4	
2	2	1	0	0	0	3	2	7	2	4	1	2	4	
3	4	6	15	10	4	9	18	22	12	9	19	8	10	
4	45	47	43	48	45	42	44	43	48	54	48	42	38	
5	50	46	43	43	51	47	34	26	36	34	31	46	45	
Total	101	101	101	101	101	101	101	101	101	101	101	101	101	
Satisfied	98%	98%	100%	100%	99%	97%	95%	90%	95%	96%	97%	95%	92%	96%
Dissatisfied	2%	2%	0%	0%	1%	3%	5%	10%	5%	4%	3%	5%	8%	4%

Analysis of Teacher's Feedback on Curriculum:

The curriculum has been overwhelmingly well-received by teachers, with 96% finding it highly effective in developing technical and professional skills. This positive feedback suggests a well-designed curriculum that empowers teachers and enhances their capabilities. While the majority of teachers are satisfied, it's important to consider the feedback of the remaining 4% to identify potential areas for improvement. Overall, the curriculum is a valuable tool for teacher development and professional growth

FEEDBACK FROM ALUMNI

Alumni Feedback Survey was conducted with the following questionnaire:

		RATE				
		5	4	3	2	1
C1	The adequateness of the course offered in the program.					
C2	The sufficiency of the syllabus content to bridge the gap between academics and industry.					
C3	Rate the curriculum in relation to your current professional standards.					
C4	The skills acquired from the curriculum to face the industry challenges / requirements.					
C5	The offering of electives by the curriculum in relation to technology advancements.					
C6	In terms of the new technological exposure given by the curriculum.					
C7	The design of the courses in terms of extra learning or self-learning.					
C8	The depth of the syllabus in relation to the competencies expected by industry current global scenarios.					
C9	In terms of suitable practical Subjects offered by the syllabus to meet the current industrial needs.					
C10	The entire syllabus in terms of placement opportunities.					
C11	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.					
C12	The syllabus was directly related to enhancing practical competencies.					
C13	The prescribed books were relevant, updated and appropriate.					

Based on the survey, the following inference is observed

Range	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	Rating
1	3	2	3	2	4	4	3	1	2	3	2	2	2	
2	0	5	3	4	2	8	5	5	5	7	3	3	3	
3	21	20	21	30	33	20	22	27	31	24	24	24	24	
4	44	50	55	49	49	48	53	49	42	47	48	48	45	
5	48	39	34	31	28	36	33	34	36	35	39	39	42	
Total	116	116	116	116	116	116	116	116	116	116	116	116	116	
Satisfied	97%	94%	95%	95%	95%	90%	93%	95%	94%	91%	96%	96%	96%	94%
Dissatisfied	3%	6%	5%	5%	5%	10%	7%	5%	6%	9%	4%	4%	4%	6%

Analysis of Alumni Feedback on Curriculum:

The curriculum has been overwhelmingly well-received by alumni, with 94% finding it highly effective in developing competence, soft skills, technical skills, and securing placement opportunities. This positive feedback suggests a well-designed curriculum that prepares students for professional success. While the majority of alumni are satisfied, it's important to consider the feedback of the remaining 6% to identify potential areas for improvement. Overall, the curriculum is a valuable asset in shaping successful careers.

FEEDBACK FROM EMPLOYER

Analysis of Employer feedback on Curriculum

		RATE				
		5	4	3	2	1
D1	Rate in terms of the ability acquired from the curriculum by our students to contribute to the goal of the organization					
D2	Rate the sufficiency of the syllabus content to bridge the gap between academics and industry					
D3	Rate the curriculum in relation to your current professional standards					
D4	Rate in terms of the technical skills acquired from the curriculum by our students to face the industry challenges / requirements					
D5	Rate in terms of soft skills acquired by our students form our curriculum					
D6	Rate in terms of the new technological exposure that our students possess from the curriculum					

Based on the survey, the following inference is observed

Range	D1	D2	D3	D4	D5	D6	Rating
1	0	0	0	0	1	0	
2	1	0	0	0	0	0	
3	3	5	3	2	2	4	
4	3	2	4	6	5	5	
5	6	6	6	5	5	4	
Total	13	13	13	13	13	13	
Satisfied	92%	100%	100%	100%	92%	100%	97%
Dissatisfied	8%	0%	0%	0%	8%	0%	3%

Analysis of Employer's Feedback on Curriculum:

This positive feedback suggests a well-designed curriculum that prepares graduates for industry demands. While the majority of employers are satisfied, it's important to consider the feedback of the remaining 3% to identify potential areas for improvement. Overall, the curriculum is a valuable tool in bridging the gap between academia and industry.


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